East Torrens Primary School

NEWSLETTER

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Week 4
Term 4
2026

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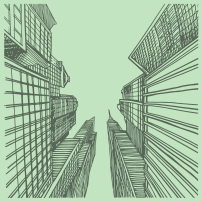
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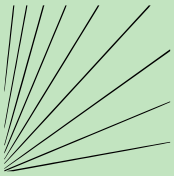
Learning in C19

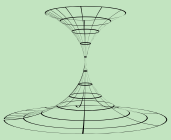
C19 has been exploring the exciting world of one-point perspective in Visual Arts! Using this clever drawing technique, students created impressive artworks that show depth, distance and dimension.

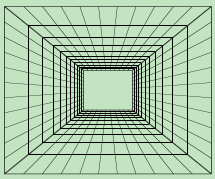


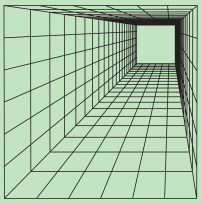
Their pieces included a night time cityscape viewed from below looking up at the sky, a long road stretching towards a single vanishing point, and a creatively designed bedroom interior.













It has been wonderful to see students combine technical drawing skills with imagination, carefully using lines, scale and detail to bring their ideas to life.

We are very proud of C19's creativity and the confidence they have shown in learning a new artistic skill.







Principal's Message

Dear Families,

It has been another positive few weeks at East Torrens Primary School, with students engaged in rich learning experiences and continuing to demonstrate enthusiasm, resilience and respect. We are proud of the way our students are challenged and supported to achieve their personal best within our strong and inclusive learning community.

Recently, I had the pleasure of visiting R12 to view students' artwork featuring endangered Australian animals. Using mixed media, students created thoughtful and creative pieces as the culmination of their research into the animals, their habitats and the reasons they are endangered. I was especially impressed by the clarity, enthusiasm and pride with which students shared their learning and artwork. Well done to the students in R12.

Pupil Free Day

The Pupil Free Day provided teachers and SSOs with the opportunity to engage in professional learning focused on listening to and learning from the stories and experiences of First Nations peoples, while deepening our understanding of First Nations perspectives. This learning will support us to build our confidence and capacity to embed Aboriginal perspectives in the curriculum in meaningful and respectful ways.

Teachers also worked collaboratively throughout the day to review student data, share effective professional strategies, and update whole-school plans and agreements. This valuable time together supports a consistent approach to teaching and learning across the school and helps us continue to improve outcomes for all students.





Remembrance Day



Next **Wednesday, 11th November 10:50 am – 11:10 am**, we will be having a **Remembrance Day service** at the school. Our school community will pause to acknowledge Remembrance Day and honour the service and sacrifice of those who have served, and continue to serve, our country. This is an important opportunity for students to reflect on the values of courage, peace and remembrance, and to show respect during our Remembrance Day service. The service will be led by our Year 6 Executives and the school choir will perform a song.

Family members are warmly invited to join us for the service.

Save the date – End of Year Celebration

Classes are working hard on their End of Year Celebration performances which they will share with families on the morning of Tuesday 1st December in the school gym. Further information on the event will be shared with families shortly.



Kind Regards,

Lynette Simons

Have you visited our Facebook and Instagram pages? These platforms are a great way to keep up to date with the latest happenings, events, and achievements at East Torrens Primary School. Check out our pages on.....

www.facebook.com/etorrensps



www.instagram.com/etorrensps



Mark your Calendar



Term 4, 2026

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	12/10/2026 First Day Term 4	13/10/2026	14/10/2026	15/10/2026	16/10/2026
2	19/10/2026	20/10/2026	21/10/2026 School Tour 4 pm	22/10/2026	23/10/2026
3	26/10/2026 Governing Council Meeting 6pm	27/10/2026	28/10/2026	29/10/2026	30/10/2026
4	02/11/2026 PUPIL FREE DAY OSHC available	03/11/2026 Children's University Graduation	04/11/2026	05/11/2026	06/11/2026
5	09/11/2026	10/11/2026	11/11/2026 REMEMBRANCE DAY	12/11/2026 Reception Transition Visit School Tour 10 am	13/11/2026 Yr 5/6 Rugby League Carnival
6	16/11/2026	17/11/2026	18/11/2026	19/11/2026 Reception Transition Visit	20/11/2026
7	23/11/2026 Yr 6 Aquatics	24/11/2026	25/11/2026	26/11/2026 Reception Transition Visit	27/11/2026
8	30/11/2026 Governing Council 6pm	01/12/2026 End of Year Celebration School Tour 2 pm	02/12/2026	03/12/2026	04/12/2026
9	07/12/2026	08/12/2026 Year 6 Graduation	09/12/2026	10/12/2026 Awards Assembly	11/12/2026 End of Term Early dismissal 2pm



Intensive English Learning Program News (IELP)

Dear Families,

Welcome back to Term 4!

We hope the break provided an opportunity to rest, recharge and prepare for a positive start to the term. We are excited about the learning opportunities ahead and look forward to seeing each student continue to grow in confidence and success.

We would also like to extend a warm welcome to the newest member of our IELP community and their family.

Welcome to Our Newly joined IELP

Virginia Wong – M10 Reception

Erin Pedler – M9A Reception/Year 1

Chamila Chandrasena – M8 Year 2/3

Amber Kazmi – M6A Year 4/5
·Antonia C

Rachel Colquhoun/Penny Kavuki- M5 Year 6

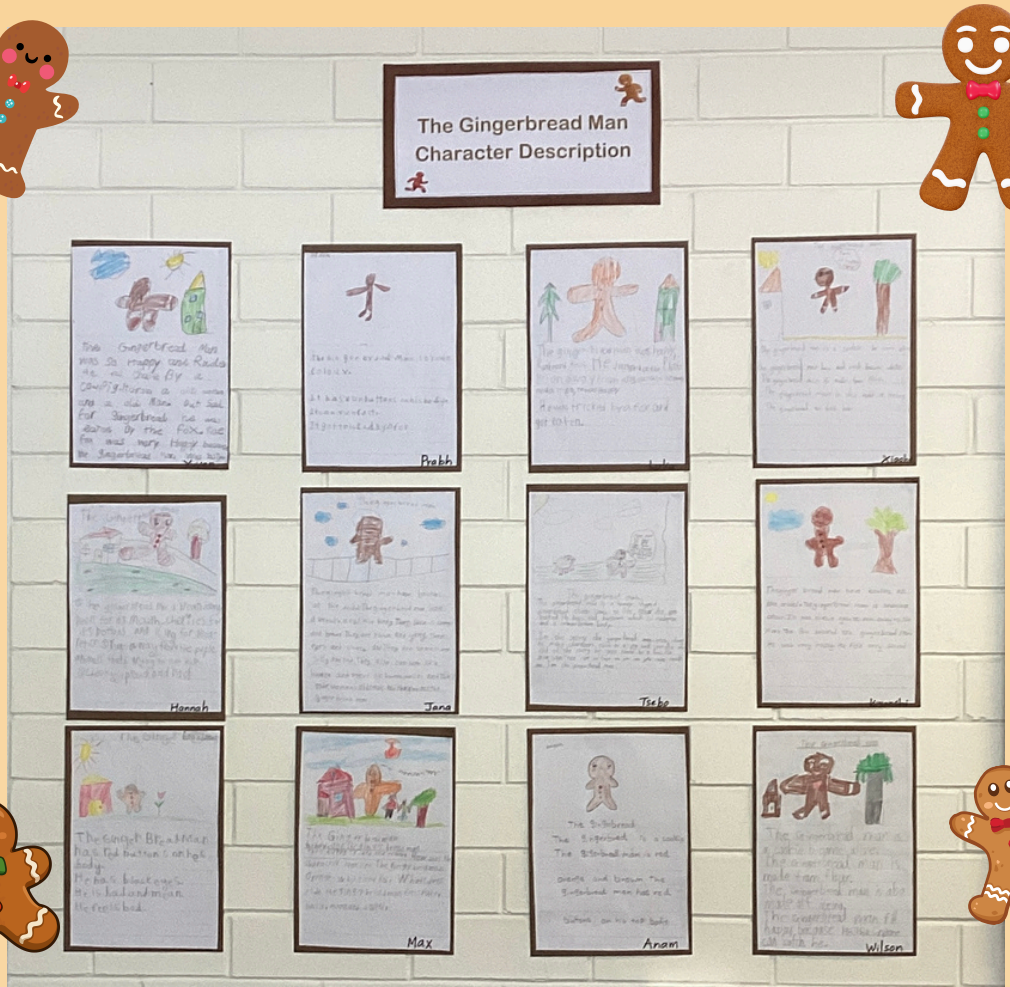
Although Term 4 is a shorter term, it will be filled with rich learning experiences. Students will explore a range of festivals and celebrations, learning about different traditions and perspectives from around the world. These experiences will foster respect for diversity and strengthen students' sense of belonging within our school community.

Thank you for your ongoing support. We look forward to a successful final term.

Kind regards,
Ravinder Kaur
Acting Senior Leader



Creative characters come alive in M8



Wellbeing from The Nest



Hello Families

Mrs Piro is currently away enjoying a wonderful trip through Europe. We hope she is having a fantastic time, creating special memories and enjoying new experiences. We are sure she will have many stories to share when she returns, and we look forward to welcoming her back to school. Thank you to all the students who are helping me take care of the animals while she is gone!

We were pleased to have the School Dental Van visit our school recently. This was a valuable opportunity for students and families to access dental care in a convenient way. Supporting the health and wellbeing of our students is always important, and we appreciate having services like this available to our school community. The Dental Van will be back next year in Term 2 and families can make bookings next year for the service.

As we move toward the end of the year, we encourage all students to continue finishing the year well by staying focused, showing kindness, and taking pride in their learning. This is an important time to celebrate progress, and enjoy the many learning experiences and special events still to come. Thank you to our families for your ongoing support as we work together to make the final weeks of the school year positive and successful for everyone.

Warm Regards, *Ms Keren*



Lead the Change – Campbelltown Student Leadership Project

Andrey, Ganeve, Kyro and Ayrah are continuing to work on their shared student leadership project in partnership with the Campbelltown City Council, Green Industries SA and Campbelltown's Rotary Club, addressing one of the council's key community concerns: improving waste and resource recovery by reducing organic waste contamination.



As we get ready to set up our East Torrens Primary School Waste Warehouse, our student leaders have been presenting education kits to each class which will help students learn about and practice sorting waste to reduce contamination. Students at East Torrens are excited to play the sorting game which the team have developed and to make a poster to support their learning.

Wellbeing from The Nest

Values Certificates

Excellence		Community	Respect	Empathy
Musab R14 Greg C19 Bella M6a Keyaansh M6a Liana M5 Aleena M5 Ruby H22 Dania H22 Pavni C21 Jacob M9a Neeraj M8 Kyro C20 Harley M4 Pranavi M10 Alma H23 Srijan H23 Jennie H23 Chloe R13	Adrian R12 Aarika R12 Connor R13 Guraheen H22 Hanvi M9a Emily M5 Eason M5 Jia R14 Kiyanshi M8 Pragadeesh M10 Maya R14 Matt M6a Tselmuun M10 Saanvi C20 Harlow H23 Srijan H23 Isali C19	Anna R14 Martina C21 Emily M6 Ella H22 Yuqi M9a Yehoshua C19 Sukhmani M4 Kevin C20 / M5 Prabh M8 Taha R12 All ETPS Students Darcie S M4 Meshwin C21 Sammy C19 All M4 students	Efah H23 Mohammed M10 Ricky R12 Seb C21 Jana M8 Feo M9a Shihab C20 Kent M6a	Declan R12 Marnaath R13 Yasser M4 Mohammed H22 Gegeen H23



Raffle Tickets



Yuqi M9a
Aleena M5
Alrayyan C19
Neeai M8
Lotus H23
Ravleen R14
Elizabeth R14
Maya R14
Hana C19

Izaiah R14
Cindy R14
Elizabeth M4
Krista C21
Gia R13
Menglin M9a
Mayra M6a
Ava R12
Theo R12

Panisa M5
Amira H23
Siena R14
Nicky H23
Yoaden H23
Advait H23
Ethan C19
Kent M6a
Anna R14
Sadhana M5

Elizaveta C21
Ryland M5
Efah H23
Max M8
Luka M8
Kiyanshi M8
Cindy R14
Taha R12
Diego R14
Mehrsana M6a

Finance News

OVERDUE PAYMENTS



Dear Parents/Carers,

Please refer to the most recent statement of account sent to your email regarding monies owing to the school.

Please make your payment as a priority.

Please email dl.0971.finance@schools.sa.edu.au if you would like to set up a payment plan or have any finance related questions.

Your prompt attention is greatly appreciated.



Kind Regards

Kavita Mer
Business Manager

School Card Scheme

If you're a low-income family with children attending government schools, you can get financial help with school fees, materials and services charges through the School Card scheme. You could also get access to a free device if your child is in year 7 or 10 and their school takes part in the department's School Device Program.
Parents should speak directly to their school about financial help.



Who can apply?
School Card is available to:

- families with children aged 4 years and over who attend a school full-time
- independent full-time students studying year 10, 11 or 12
- adult re-entry students who are completing their SACE.

Click for more information
and to complete the application form.

PLAYGROUP

WEATHER FUN AND LEARNING IN OUR GREAT PLAYGROUP AT EAST TORRENS

Our great playgroup at East Torrens has been enjoying a wonderful range of fun and learning experiences as we celebrate the arrival of spring. The children have been surrounded by colour, creativity and excitement as they explore the season through a variety of engaging activities.



As part of our weather learning, the children have been practising shape and letter writing, helping to build their confidence and fine motor skills in enjoyable and meaningful ways.





A special part of our playgroup sessions has been sharing fruit together, which encourages healthy eating, conversation and a strong sense of community. These shared moments support children in developing social skills while learning about the importance of healthy choices.

yummm!



It has been wonderful to see so much enthusiasm, creativity and cooperation in our great playgroup. Spring has brought many opportunities for fun, learning and connection at East Torrens.

From Jo, Lisa and Ms A.

We look forward to seeing you there!

If you would be interested in joining playgroup please register at

East Torrens Playgroup Registration Of Interest

Pastoral Care News



Hello East Torrens!!

Can you believe we are already approaching the end of another school year? It's been a year filled with learning, growth, challenges, achievements and, hopefully, plenty of special memories along the way!
As we head towards the final weeks of the year, I wanted to take a moment to reflect on what it really means to finish the year strong.

Sometimes, when we hear the words "finish strong," we think about achieving big goals, getting everything done or pushing ourselves to do more. But finishing strong doesn't have to mean doing everything perfectly or being the best at everything. Sometimes, it's simply about showing up, giving things a go, celebrating how far we've come and recognising the little steps that make a big difference.

For our students, growth can look different for everyone. It might be trying something new, asking for help when things feel difficult, making a new friend, managing big emotions, learning a new skill or finding the courage to try again after something hasn't gone to plan. These moments might seem small to someone else, but they can represent enormous achievements for the person experiencing them.
Progress isn't always measured by how far we travel, but by the effort, courage and determination it takes to keep moving forward.

As we approach the end of the year, it's important to remember that everyone has their own pace, their own strengths and their own challenges. There is no one-size-fits-all approach to success, and there is certainly no need to compare our journey with someone else's. What matters is recognising our own achievements, celebrating the things we've learned and being proud of the progress we've made.
It's also completely okay if the end of the year feels overwhelming. Changes to routines, upcoming transitions, assessments, celebrations and the excitement of the holidays can bring a whole mix of emotions. Some students may be excited about what comes next, while others might feel nervous, tired or unsure. All of these feelings are valid, and it's important to give ourselves permission to feel them.

So, as we move through these final weeks, let's focus on 5 simple things:

1. Celebrate the little wins. Every achievement matters, no matter how big or small.
2. Be kind to yourself. You don't have to get everything right, and it's okay to ask for help.
3. Keep trying. A difficult day or a setback doesn't take away from how far you've already come.
4. Look out for one another. A kind word, a smile or a helping hand can make someone's day.
5. Take time to reflect. Think about something you've learned, a challenge you've overcome or a moment that made you proud.

And finally, remember that finishing the year strong doesn't mean finishing without struggles; it means recognising your growth, giving yourself credit for how far you've come and knowing that every day is another opportunity to learn, connect and grow.

Let's finish this year with kindness, courage, encouragement and one another. Every student has something special to offer, and every step forward deserves to be celebrated.

I wish our students, families and staff a positive and encouraging end to the school year. You've come a long way, and that is something to be proud of!

Lisa



Keep being you, keep trying and remember – your progress matters!





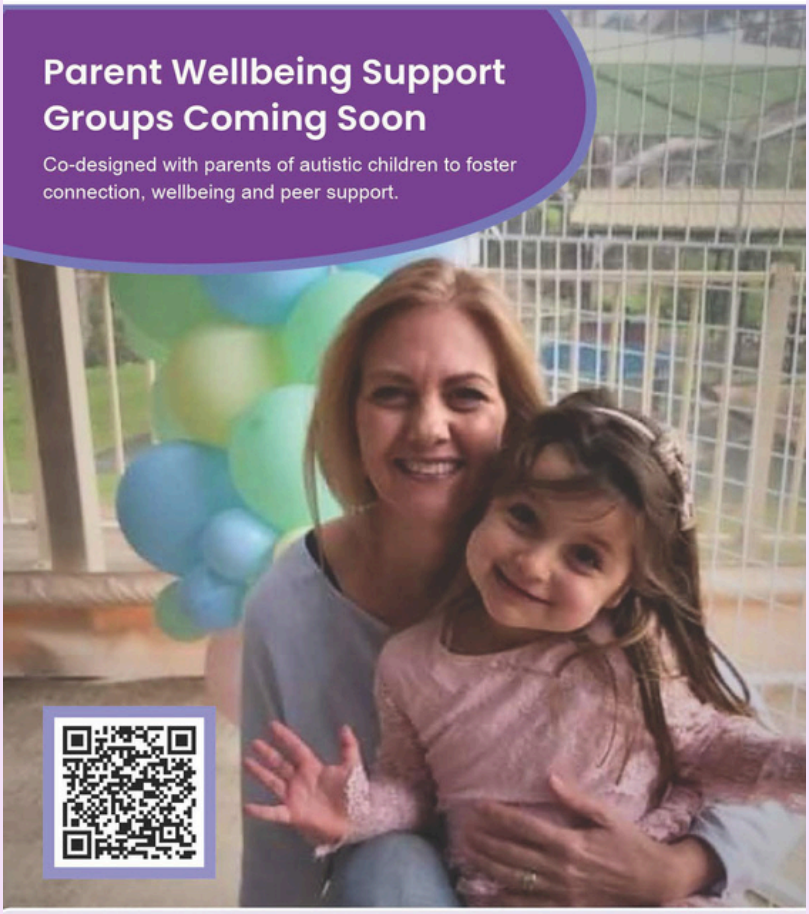
Autism Inclusion

Please see below information regarding two upcoming events for families provided through SIES and Autism SA

autismsa

Parent Wellbeing Support Groups Coming Soon

Co-designed with parents of autistic children to foster connection, wellbeing and peer support.



Scan the QR code to register your interest

Contact Peta to learn more:
prichards@autismsa.org.au

SIES
Statewide Inclusive Education Services



PARENT FORUMS

Presented by the Statewide Inclusive Education Services SIES, parent forums are a safe and supportive space for families to gather information and resources to support your child's education.

ENTRY IS FREE!

HEAR ABOUT:

- Important updates and Department pilots in 2027
- **The Reset Remedy, Annie Harvey** - a TEDx speaker, wellbeing educator, bestselling author and founder of The STILL Effect. With a background in education, mindfulness and wellbeing, Annie brings practical, simple strategies to help people feel calmer, more connected and better equipped to navigate everyday life. Known for her warmth, humour and engaging style, Annie combines wellbeing science with plenty of fun.
- Volunteering SA NT, Emma Vallelonga - The benefits of volunteering as an option for your child post school.
- SIES resources and services available while connecting with our staff.
- Performance by Kilparrin/SASVI rock band
- The achievements and contributions of local entrepreneurs with disability, who will be showcasing their products in our 'market place'
- Services available to support families and carers.

NEXT PARENT FORUM:
Wednesday 18 Nov 2026
10.00am to 2.00pm

WHERE:
Statewide Inclusive Education Services
72a Marlborough Street
Henley Beach SA 5022
Light refreshments provided.

8235 2871 Education.ParentFourm@sa.gov.au
www.sies.sa.edu.au/parent-forum/

Government of South Australia
Department for Education

If you have any questions or would like to chat, you can email Maria Primavera, Austism Inclusion Teacher (AIT) at: maria.primavera797@schools.sa.edu.au

RECEPTION ENROLMENTS

If your child is due to start school in 2027 or 2028, please complete the online Registration of Interest form to be added to our waiting list

Getting ready for Reception

East Torrens Primary School





In South Australia, the first year of primary school is called Reception.

Children who turn 5 years old:

- before 1 May can start school in Term 1
- between 1 May and 31 October can start school in Term 3 (mid-year intake)
- after 31 October can start the next year.

Children who start school at the beginning of the year will complete 4 terms of reception.

Children who start school in a mid-year intake will complete 6 terms of reception.

Registration of Interest should be made to the school of your choice by the end of Term 2 of the year prior to your child starting school.

Scan to register your interest to enrol at East Torrens Primary School or visit www.etorrensps.sa.edu.au/enrolments/registration-of-interest/

Mathematics Hub

www.mathematicshub.edu.au

YEAR 6 MATHEMATICS AT SCHOOL: WHAT TO EXPECT

By the end of the year, your child will be meeting the Year 6 mathematics standard if ...

... they are solving realistic problems using their growing understanding of number, algebra, space, measurement, probability and statistics.

They will be solving problems involving several steps and which require them to choose the most appropriate method for the problem. They will be learning a range of approaches to solve problems and will be able to make general statements about numbers and patterns.

To meet the standard, your child will be learning to:

- solve problems (using +, −, ×, ÷) that require them to choose a logical and efficient method
- solve problems involving the addition and subtraction of fractions
- find the value of a given number in a pattern, and describe the pattern
- measure time and find the area and volume of objects
- convert between common units of measurement such as centimetres and metres
- explain results of investigations by identifying patterns
- experiment to work out the likelihood of an event happening
- find, read and explain data and graphs found in the media.

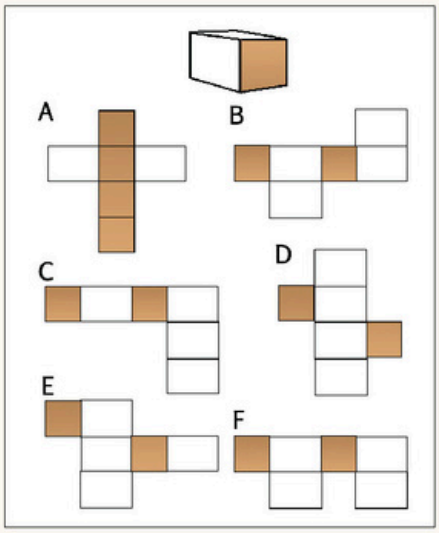
This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to the teacher for more information about your child's learning.

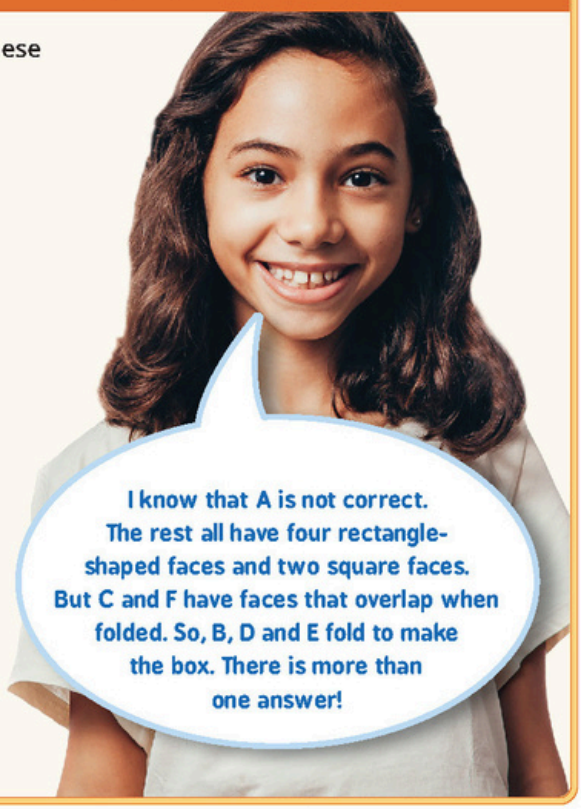
FOCUS ON NUMBER

During Year 6 at school, more than half of mathematics teaching time will focus on number learning.

MATHEMATICS PROBLEMS AT THIS LEVEL MIGHT LOOK LIKE THIS:

Without actually cutting or folding the paper, which of these nets (templates) will fold up to make the box?





Ask the teacher what your child is doing in mathematics. Talk about how you can work together to support your child's learning.

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MATHEMATICS AT HOME

Talk together and have fun with numbers and patterns

Help your child to:

- count **forwards and backwards**, starting with numbers like these fractions: $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1, $1\frac{1}{2}$, $1\frac{1}{4}$
- talk about large numbers around you (e.g. game scores, distances, populations, money amounts, numbers on a calculator)
- talk about the phases of the moon and link these to the best times for fishing or planting
- talk about the patterns in the night sky and the environment – summer and winter, asking, 'What changes? Why?'
- talk about graphs and tables that are in your local newspapers.

Involve your child in easy, everyday activities like these

- Making dinner at home, at camp or for a BBQ. Look at how much of each food item is needed for the people eating. Talk about fractions (one-half, one-quarter, one-third) to calculate how much to cook and cooking times.
- Helping at the supermarket. Look for the best buy between different makes and sizes of the same item (e.g. tissues, packets of flour, cartons of milk).
- Looking at the ingredients in foods – fat, sugar, additives. Decide on the healthiest choice.
- Practising multiplication facts (times tables). Check with your child or their teacher which need practice. For trickier facts, encourage your child to explain how they are sure of the answer. Celebrate logical explanations and precise answers, rather than speed.
- Telling time to the minute, exploring time in 24-hour format and measuring durations of time.

THE WAY YOUR CHILD is learning to solve maths problems may be different from your own experience.

Mathematics is an important part of everyday life and there are lots of ways you can make it fun for your child.

Being positive about mathematics is really important for your child's learning – even if you didn't enjoy it or do well at it yourself at school.

Talk a lot to your child while you are doing things together. Use the language that works best for you and your child.

FOR SCHOOL HOLIDAYS/WEEKENDS/RAINY DAYS

Here are some suggestions for what you and your child can do together.

- Play games using guessing and checking, e.g. pencil and paper games, card games and board games. Source games and other play materials at a local toy library or second-hand store.
- Cook. Make a pizza, working out who likes what toppings, cooking it, and making sure the pizza is shared fairly. Make a paper or cardboard container to hold a piece of pizza to take for lunch.
- Explore and compare measurements of liquid (e.g. water) using different measuring cups and containers. Explore drink recipes that are made up of different liquid parts (e.g. cordial).
- Make kites using a variety of shapes and materials. How high can each kite go? How long can it fly for?



- Make a family tree showing the number of cousins, aunts and uncles, grandparents and their relationships to you.
- Plan out the holidays. Look at each day's fun time, rest time, digital time, helping time, family time and bedtime.
- Plan to make bead necklaces and friendship bracelets. First look for things at home that you could use. If you need to buy anything, work out how much you need (e.g. the length of stringing material and number of beads) and its cost.



- Play outdoor games or sports such as frisbee, netball, touch rugby, AFL, cricket, soccer, bowls. Include scoring.
- Work on challenging puzzles, e.g. Sudoku puzzles, crossword puzzles, jigsaw puzzles.
- Go on scavenger hunts. Make maps with clues and see who can get to the prizes first.



SUPPORT YOUR CHILD

Parents, family and carers like you play a big part in your child's learning every day – you can support and build on what they learn at school.

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Join us at The Heights School IGNITE Information Evening to discover how our specialist gifted education program can support your child's learning journey.

Thursday 29 October
5:00pm–6:00pm

Families of Year 5 students interested in IGNITE testing in February 2027 for Year 7 entry in 2028 are warmly invited to attend.

Come and learn more about the program, the selection process, and what makes The Heights School one of only three IGNITE schools in South Australia.

Bookings are now open:
https://sobs.com.au/pt3/parent.php?schoolid=438

We look forward to meeting you.

